

**PHYS 260 (Spring 2010)**  
**General Physics: Oscillations, Heat and Electricity**

**Prof. K. Agashe - Sections 0201, 0202, 0203, 0204 and  
0205**

**Written Homeworks**

It is necessary to show the details of the derivation and not just the final answer for all problems.

**1 Homework 0 (due before turning in Homework 1)**

Sign the Honor Pledge (which covers all assignments):

“I pledge on my honor that I will not give or receive any unauthorized assistance on all examinations, quizzes and homework assignments in this course.”

**2 Homework 1 (due in lecture on Thursday, February 4)**

Consider the simple harmonic motion of a block attached to a spring on a horizontal surface (assume no damping to begin with). At  $t = 0$ , the potential energy in the spring is 25% of the maximum potential energy during this motion. Moreover, the kinetic energy of the block is decreasing with time at  $t = 0$  and, at  $t = 2.0$  s, the kinetic energy becomes zero for the 1st time (after  $t = 0$ ).

- (i) What is the frequency of this motion?
- (ii) What is the spring constant if the mass of the block is 2 kg?
- (iii) If the total energy of the system is  $10^{-2}$  J, then what is the amplitude of the motion?
- (iv) Next, a drag force is added with a damping constant of 0.2 kg/s. At what time will the energy in the motion reduce to 25% of the energy at  $t = 0$ ?

**3 Homework 2 (due in lecture on Thursday, February 18)**

Consider the hydraulic lift in Fig. 15.19 of the textbook. A student stands on the piston on the left-hand-side whose diameter is 0.3 m and balances a 2160 kg car placed on the right-hand side piston whose diameter is 1.8 m.

- (i) Determine the mass of the student. Assume that the two pistons are at the same level.
- (ii) Solve problem 15.43 of textbook (2nd edition).
- (iii) A second student of mass 70 kg joins the first student on the left-hand-side piston. Determine the distance through which the the car is lifted.

Assume density of liquid in the hydraulic lift is  $900 \text{ kg/m}^3$  (typical one for oil).

## 4 Homework 3 (due in lecture on Thursday, February 25)

A small homemade firework goes off 3 meters about the surface of the water where a person is diving. The diver is 10 meters below the surface of the water.

- How much time passes from the instant the firework goes off until the diver sees it?
  - How much time passes from the instant the firework goes off until the diver hears it?
- When the firework goes off, another individual is traveling on a boat moving at a speed of 30 km per hour away from the firework. That person is standing on the upper deck of the boat, also 3 m above the surface.
- If the person on the boat hears a sound with frequency 200 Hz, what is the actual frequency of the firework's sound?
  - If the frequency of the light emitted by the fireworks is  $5 \times 10^{14}$  Hz, what is the wavelength of this light as seen by the diver?

For values of numerical constants, refer to the textbook (assume temperature of the air is  $20^\circ\text{C}$ ).

## 5 Homework 4 (due in lecture on Thursday, March 4)

Consider two loudspeakers (emitting sound waves of the same amplitude and wavelength of 15m) and an observer located in the  $x - y$  plane, with the two loudspeakers being at  $(2m, 0)$  and  $(-2m, 0)$ , respectively, and the observer being at  $(0, 3m)$  *initially*.

- Suppose the intensity of the combined sound heard by the observer is *same* as that of the sound from each loudspeaker by itself. Determine the possible values of the *inherent* phase difference between the two sound waves.
- The observer then moves along the  $x$ -direction to reach the point  $(2m, 3m)$ . For each of the possible cases mentioned in part (i), determine whether the interference at this new location of the observer is maximum constructive or maximum destructive or something in-between.

## 6 Homework 5 (due in lecture on Thursday, March 25)

10 grams of oxygen gas at an initial pressure of 2.5 atm. and a temperature of  $25^\circ \text{C}$  undergoes an isochoric cooling until the pressure is halved.

- What is the temperature at the end of the process?
- How much work has been done in this step?

Next, the gas is isothermally compressed to its original pressure.

- What is the volume at the end of the compression?
- How much work has been done in this step?

Finally, the gas undergoes an isobaric expansion to its original volume.

- (e). How much work has been done in this step?
- (f). Show the full 3 step process on a  $p - V$  diagram.

## 7 Homework 6 (due in lecture on Thursday, April 1)

A iron block of mass 10 g at some initial temperature and 10 g of ice at an initial temperature of  $-40^\circ\text{C}$  are added to 1 g of water which is initially at  $20^\circ\text{C}$ . This system is then allowed to reach thermal equilibrium. Specific heats of ice, water and iron are  $2090 \text{ J/kg K}$ ,  $4190 \text{ J/kg K}$  and  $449 \text{ J/kg K}$ , respectively and heat of fusion of water is  $3.33 \times 10^5 \text{ J/kg}$ .

- (i) If the initial temperature of the iron block is  $1000^\circ\text{C}$ , then what is the equilibrium temperature of this system?
- (ii) Calculate the *maximum* initial temperature of the iron block such that the equilibrium temperature is *not* above  $0^\circ\text{C}$ .
- (iii) Calculate the *minimum* initial temperature of the iron block such that the equilibrium temperature is not *below*  $0^\circ\text{C}$ .

## 8 Homework 7 (due in lecture on Thursday, April 8)

An ice-making machine inside a refrigerator operates in a Carnot cycle. It takes heat from liquid water at  $0.0^\circ\text{C}$  and rejects heat to a room at a temperature of  $22.3^\circ\text{C}$ . Suppose that liquid water with a mass of 74.8 kg at  $0.0^\circ\text{C}$  is converted to ice at the same temperature. Take the heat of fusion for water to be  $L_f = 3.34 \times 10^5 \text{ J/kg}$ .

- (A) How much heat  $|Q_H|$  is rejected to the room? Express your answer in joules to four significant figures.
- (B) How much energy (in joules) must be supplied to the device?

## 9 Homework 8 (due in lecture on Thursday, April 15)

Two point charges are placed on the  $x$ -axis. The first charge,  $q_1 = 8.00 \text{ nC}$ , is placed a distance 16.0 m from the origin along the positive  $x$ -axis; the second charge,  $q_2 = 6.00 \text{ nC}$ , is placed a distance 9.00 m from the origin along the negative  $x$ -axis.

- (A). Calculate the electric field (in terms of  $x$  and  $y$ -components) at point A, located at coordinates (0 m, 12.0 m).

An unknown additional charge  $q_3$  is now placed at point B, located at coordinates (0 m, 15.0 m).

- (B) Find the magnitude and sign of  $q_3$  needed to make the total electric field at point A equal to zero.

## 10 Homework 9 (due in lecture on Tuesday, April 27)

A uniform electric field exists in the region between two oppositely charged parallel plates 1.59 cm apart. A proton is released from rest at the surface of the positively charged plate

and strikes the surface of the opposite plate in a time interval  $1.57 \times 10^{-6}$  s.

- (i) Find the magnitude of the electric field.
- (ii) Find the speed of the proton at the moment it strikes the negatively charged plate.
- (iii) Calculate the surface charge density on each plate.

## 11 Homework 10 (due in lecture on Tuesday, May 4)

A spherical capacitor is formed from two concentric spherical conducting shells separated by vacuum. The inner sphere has a radius of 12.4 cm, and the outer sphere has a radius of 15.0 cm. A potential difference of 120 V is applied to the capacitor.

- (i) What is the capacitance of the capacitor?
- (ii) What is the magnitude of the electric field at radius 12.6 cm (i.e. just outside the inner sphere)?
- (iii) What is the magnitude of the electric field at radius 14.7 cm (i.e., just inside the outer sphere)?

## 12 Homework 11 (due in lecture on Tuesday, May 11)

Problem 32.66 of textbook with the following *additional* questions:

- (i) What is the (magnitude and direction of) current flowing through the 12 V battery (on the left)?
- (ii) What is the magnitude of the voltage (potential difference) across the  $4 \Omega$  resistor on the right? Is the upper or lower end of the resistor at a higher potential than the other end?